

Landrum Middle School
School Improvement Plan 2022-2023

ESSA Subgroup specifically relating to Students with Disabilities

Landrum's goal is to increase student achievement in ELA, Math, and Social Studies by 3% over the 2022 school year data for students with disabilities. We will also increase learning gains for SWD in ELA and Math by 3% over the 2022 school data.

Action Steps

1. We will continue our focus on organizing students to interact with content.
2. We will also encourage individual student data chats with SWD.
3. We have increased the number of support facilitation instructors to support SWD in order to provide 4 days of support in ELA and Math, and two additional days of support in social studies and science.
4. Code B students will receive reading interventions within our intensive reading or unique skills courses.

Instructional Practice specifically relating to Professional Learning Communities

Our measurable school goal related to the instructional faculty re-engaging the PLC process would include PLC team members sharing and reviewing formative and summative student data weekly for the purpose of refining instruction to improve student outcomes. Instructional faculty will also use the PLC process to determine appropriate and consistent remediation/intervention practices that support student learning and success.

Action Steps

1. PLC team members will provide evidence of their work and commitment to the process by submitting weekly meeting agendas and recorded evidence of student data used by the members.
2. Our instructional literacy coach will provide regular coaching cycles to all instructional staff members designed to reinforce best practices as well as provide clarity within the PLC process.

Positive Culture and Environment specifically relating to Teacher efficacy and student growth

The school community will increase student performance data points by 2% for all students and student subgroups for every performance measurement.

Action Steps

1. Regular celebrations of student growth and achievement within the classrooms.
2. We will provide professional development meaningful and relevant to the instructional needs of our classroom teachers.
3. Prioritize transparent and regular communication with faculty and staff to ensure that they are informed with pertinent and timely information necessary for them to perform with confidence and creativity
4. Regular classroom visits to observe instructional practices and levels of student engagement so that this activity/ administrative behavior becomes a part of the school culture and fabric.