

## LMS SAC Meeting Minutes – May 21, 2026

**Attendees:** Jayne Devine (co-chair), Sam Gayso (co-chair), Troy Kasting (principal), Michelle Henzey (faculty), Jenn Myer (faculty), Erika Monroy (staff), Tiffany Neal (parent), Jessica Sellers (parent), Goli Hosseini (parent), Kristin Lunsford (parent), Danielle Somerville (parent), Gia Moyer (student member)

**Virtually:** Traci Hemmingway (district buddy)\*, Ms. Lime (FCA)\*, Ms. Davidson (FCA)\*

**Absent:** Edie Williams (business partner), Regan Cartwright (PTO/parent), Denise Verheul (parent), Jane Lowry (student member), Kelly Barrera (school board member)

**Guests:** Jarred Shaw\*

*\*not a voting member*

2:06: Ms. Devine calls the meeting to order. Ms. Henzey seconded. Ms. Devine asked to review the meeting minutes from the April meeting (once printed). One correction was made and updated on the website.

We then heard from Ms. Lime, principal at FCA and Ms. Davidson, math teacher at FCA about IXL. They joined us virtually and shared a presentation on how they use this program to supplement their math curriculum. Here are some of their key talking points:

- Standard and textbook aligned with existing curriculum.
- Aligned with Ocean Palms, which would ease the transition between elementary and middle school.
- Ms. Davidson explained that it has been super helpful for a lot of what they have been doing in 7<sup>th</sup> and 8<sup>th</sup> grade math.
  - o Within lessons and skills, there are videos on how to solve problems and written examples.
  - o It covers K-12, so if students have gaps, there are ways to go back to remediate skills, and if students are accelerated, they can work on newer or extension skills.
  - o Teachers can personalize what students are doing, they can work as whole group lessons but give feedback and explanation individually and immediately.
  - o Teachers can set a growth smart score that doesn't have to be 100% to show mastery.
  - o It's data driven and adaptive.
  - o It has a huge question bank for students that need some repetitive practice. It can be used for test remediation as well (printed or digital).
  - o It includes a FAST study plan where students are able to go through and see test prep materials for the Florida FAST. This practice can be customized to fit student needs.

- It's user friendly for both teachers and students.
- Ms. Lime showcased some of the data and progress students at FCA have made since using IXL in comparison to the district averages. She said it's really made a difference since adopting that program and that students and parents like that it's consistent with the elementary program.

### **Principal's News:**

- Testing wrapped up today with 8<sup>th</sup> grade science. Our data so far has been really good.
- We are working toward our first in-school graduation. It's next Wednesday at 9:00 in the gym.
- Mr. Stevens, LMS band director, wanted to show off a wooden composite of the current band students. This will be on display in the front office for the time being but will later move to the band room.
- We are starting both a band booster and a drama booster club next year. Ms. Neal will be working with the band and Ms. Roche will be working with the drama department.
- Jack Baker will be the new drama teacher next year. She ran the theatre program at Swiss Point for several years and is currently at FCA. We are hopeful that she will work with ITS and bring back the junior thespians program here at LMS.
- Mr. Kasting also thanked Ms. Devine and Ms. Gayso for helping with SAC this year.

### **Budget Update:**

- SAC account \$4,013.32
- School Rec. Funds: \$29,814.24
- Total: \$33,827.56

### **PTO Update:**

- Ms. Neal said the PTO met last week and are working to wrap things up for the year.
- PTO is supporting the 8<sup>th</sup> grade promotion ceremony next week. Non-eighth grade parents will be helping with check-in.
- Gradventure and the dance went well, and we are hoping for the same with the 8<sup>th</sup> grade celebration.
- Ms. Neal wanted to remind teachers and staff to RSVP for luncheon next Wednesday at Palm Valley Outdoors. All staff are welcome to celebrate!
- PTO is also working on some new sponsorships for next year.

### **New Business:**

- School recognition funds allocation for funds earned in the 2025-2026 school year.
  - o 42 ballots were collected: 30 for option A, 13 for option B.
  - o Option A: All full-time faculty and staff at Landrum Middle School who were employed for at least 90 working days of the 2025-2026 school year will receive an equal share. If an employee resigned or was terminated for performance during this school year, they are not eligible to receive funds. All part-time staff will receive a prorated share based upon the number of hours worked per day. 5% of the funds earned will be administered by our School Advisory Council.
  - o Vote: All were in favor of accepting the staff vote.
- The total amount of SAC funds used this year: \$8,231.51
- Mr. Kasting's proposal to use SAC funding for the IXL – Math programing (see earlier notes). Mr. Kasting mentioned that we were on a trial run from January through testing season this year. Three out of the five math teachers used it often this year and two more are starting to use it. The use of the IXL program aligns with our school improvement plan (SIP) to show learning gains.
  - o The license for all students to have access for the full year is \$10,600.
  - o Vote: All were in favor of approving the purchase of IXL for the next school year.

### **Old Business:**

- We revisited the calendar for SAC meetings next year to add more earlier in the year. The dates are as follows:
  - o September 17, 2026
  - o October 15, 2026
  - o November 19, 2026
  - o January 21, 2027
  - o February 18, 2027
  - o April 15, 2027

### **Ms. Barrera Report:**

- N/A

### **Adjournment:**

- Ms. Devine called for adjournment at 2:49. This was seconded by Ms. Lunsford.