



Alice B. Landrum Middle School

2021 – 2022

Rising 7th Grade Elective Course Offering Sheet

The LMS Elective program encourages our students to pursue interests and passions beyond the core curriculum. Keep an open mind when choosing electives, constraints in the master schedule, adjusting class size and enrollment in specialized courses (i.e. Intensive Math, and/or classes with singleton offerings) MAY cause your student to be enrolled in a course other than the ones he/she selects below. Be aware that difficulties may arise, your preference will be used but the rank order is not guaranteed.

Schedule: All students will have 4 core classes PLUS 3 elective course offerings

Elective Courses:

Art

Course Description: Students explore media and techniques used to create a variety of 2-D artwork through developing skills in drawing, painting, printmaking and collage. Students practice, sketch, and manipulate the structural elements of art. ****A studio donation of \$15 provides a sketchbook and expendable materials such as clay, paint and paper.****

Drama (Theatre)

Course Description: Students learn the basics of the Theatre Arts as pantomime, improvisation, and group scenes. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. In class performances will showcase learned skills.

Musical Theatre 1

Course Description: This class focuses on the tools you need for Musical Theatre. Students will survey the current and historical trends in musical theatre. Students will explore the unique skill set in both performance and design needed for Musical Theatre. Public performances may serve as a culmination of specific instruction goals.

Beginning Band - Year long Course No experience required

* Financial commitment required for instruments or instrument rental.*

** Mrs. Sacharski, Band Director, will help determine the students' instrument selection.**

Advanced Band

Course Description: Students with previous band experience build on instrumental technique, music literacy and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature.

*** Financial commitment required for instruments or instrument rentals. After school practice and competition participation are required. Band selection placement will be determined by Mrs. Sacharski.***

Physical Education (PE)

Course Description: The purpose is to build on previously acquired knowledge, skills, and values necessary for the implementation and maintenance of a physically active lifestyle. Content provides exposure to a variety of movements, opportunities, and experiences.

Points of emphasis: Team Sports (7th Grade); Comprehensive+ Individual and Dual Sports (8th Grade).

Engaged Citizenship through Service Learning

Course Description: This course provides an introduction to service-learning and civic responsibility. Academic, personal and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school and/or community needs. Students will actively participate in meaningful service-learning experiences of at least 20 hours' duration.

Literacy Through Film & Literature (this course is formally known as Reading 1 Advanced)

Course Description: This course is primarily designed as a pleasure reading enrichment that promotes readership, while encouraging students to read widely with exposure to various works of literature and non-fiction text. In addition, this class awakens the inner reader in the reluctant. Students will live vicariously through characters real and imagined through books of interest, as well as short stories, and the reading of a play. To conclude, students will deepen their analysis skills in reading and will exercise comparing/contrasting texts to other media.

Journalism 1

Course Description: The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. Some activities may be required outside of the school day. Students will develop and produce *The Predator*, the Landrum Middle School newspaper, which is distributed to the entire school through our website LandrumToday.com. In addition, this course will introduce students to the world of news magazine video production, desktop publishing, including photography, design and layout and writing and reading across different media platforms, including yearbook design, photography, sales, and production.

Information & Communications Technology (ICT) Essentials 2

Course Description: No prerequisite required. While this course builds on the ICT 1 course, it is not necessary for students to have taken ICT Essentials 1 as a prerequisite. Students will be provided opportunities to increase the depth of their knowledge of concepts and skills with various software applications, by creating more comprehensive documents and using more complex functions. Students will demonstrate proficiency in database applications, spreadsheets and video and sound editing, as well as an introduction to the basics of webpage layout.

STEM 1 (Strong previous test scores & proven success in core courses necessary)

Course Description: STEM is an acronym referring to the academic disciplines of science, technology, engineering, and mathematics. The course is for students who have not had STEM before and is a hands-on, interdisciplinary problem-based learning experience. Students are guided to produce original ideas, objects, and structures through the following units: The Engineer Design Process, Structural Engineering, CAD, Applied Physics, Electricity and Electronics, and Power and Energy.

M/J Beginning Spanish

Course Description: Students will learn the first half of the content covered in the high school Spanish 1 course.