



Alice B. Landrum Middle School

2025-2026 7th Grade Elective Course Offerings

The LMS Elective program encourages our students to pursue interests and passions beyond the core curriculum. Please keep an open mind when choosing electives. Constraints in the master schedule, adjusting class size and enrollment in specialized courses (i.e. Intensive Reading, and/or classes with singleton offerings) MAY cause your student to be enrolled in a course other than the ones he/she selects below. Be aware that difficulties may arise, and your preference will be used, however the rank order is not guaranteed.

Schedule: All students will have 4 core classes, Physical Education (PE), PLUS 2 elective course offerings

7th grade students ***must*** take:

Physical Education (PE)

Course Description: The purpose is to build on previously acquired knowledge, skills, and values necessary for the implementation and maintenance of a physically active lifestyle. Content provides exposure to a variety of movements, opportunities, and experiences.

Points of emphasis: Team Sports (7th Grade)

PE uniforms are required. Available for purchase through our PTO*

Elective Courses

Art 2

Course Description: Students investigate a wide range of media and techniques, from a historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking and/or collage. ****A studio donation of \$15 provides a sketchbook and expendable materials such as clay, paint and paper.****

Band 2

Course Description: Students with previous band experience build on instrumental technique, music literacy and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature. *** Financial commitment required for instruments or instrument rentals. After school practice and competition participation are required.**

Beginning Spanish

Course Description: M/J Spanish Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

Drama 2

The purpose of this course is to enable students to increase fundamental knowledge and skills in the elements of theatre arts, with an emphasis on performance.



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Exploring Music 1

Students with little or no vocal or instrumental experience develop basic foundational skills and knowledge, including music theory, technique, musicianship and ensemble skills. Students also explore different genres of music and learn about the benefits of music study. Students may be required to attend one or more performances outside of the school day to support, extend, and assess learning in the classroom.

Guitar 1

The purpose of this course is to enable students with little or no experience to develop basic guitar skills and knowledge, including simple and full-strum chords, strumming patterns, playing/singing simple melodies, foundational music theory, parts of the guitar, and ensemble skills. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Information & Communications Technology (ICT) Essentials 2

While this course builds on the ICT 1 course, it is not necessary for students to have taken ICT Essentials 1 as a prerequisite. Students will be provided opportunities to increase the depth of their knowledge of concepts and skills with various software applications, by creating more comprehensive documents and using more complex functions. Students will demonstrate proficiency in database applications, spreadsheets and video and sound editing, as well as an introduction to the basics of webpage layout.

Journalism 2

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across multimedia, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. Some activities may be required outside of the school day. Students will develop and produce *ROAR TV*, the award winning, Landrum Middle School video news magazine, which can be seen by the entire school daily on our website LandrumToday.com. Students also produce documentary films for C-SPAN, Studentcam.org, and Jim Harbin Student Media Film Festival.

Musical Theatre 1

Course Description: This class focuses on the tools you need for Musical Theatre. Students will survey the current and historical trends in musical theatre. Students will explore the unique skill set in both performance and design needed for Musical Theatre. Public performances may serve as a culmination of specific instruction goals.

STEM 1

Course Description: STEM is an acronym referring to the academic disciplines of science, technology, engineering, and mathematics. The course is for students who have not had STEM before and is a hands-on, interdisciplinary problem-based learning experience. Students are guided to produce original ideas, objects, and structures through the following units: The Engineer Design Process, Structural Engineering, CAD, Applied Physics, Electricity and Electronics, and Power and Energy.